

# VANUATU TERTIARY & HIGHER EDUCATION



Ministry of Education

# AIM

Capture education experts' assumptions & counsels on the way forward in the development for a national university legislation.

# Agenda

- Previous works
  - Proposed Vanuatu NP
  - 2007-2014 Consultations
- Government documents
- Speculative definitions
- Proposal for a national university
- COM Paper
- Strategic goals
- Questions

# PREVIOUS DOCUMENTS

- Paper on Formation of the National Polytechnic of Vanuatu Amalgamation of VITE and VIT – Some issues of considerations
  - See page 1 – 3
- National Documents
  - NTDC Matrix 2020
  - Council of Ministers resolutions
  - Senior Government Forum resolutions
  - Vanuatu Sector Strategy Plan
  - National Skill strategy Development Plan
  - National Trade Development Plan
  - 2004 Rethinking Vanuatu Education Conference
  - 2006 Vanuatu Education Summit
  - Vanuatu Education Sector Strategy (VESS)
  - Ol nara kavman dipatment policy directives

# 2007 – 2014 CONSULTATIONS

## Questions: Page 3 of the handout

Institution Respondents	Critical Analysis of responses
1. CEO Vanuatu Maritime College	Sees improvement of standards first & thinks Maritime is doing well by being stand-alone.
2. CEO APTC (?)	Supports the proposal & sees government commitment as paramount. Sees it from primary to university.
3. Director Education Services	Supports the proposal & sees a university is a long-term government commitment
4. Director General's Office	Sees the need for performance and policy priorities
5. Principal Vanuatu Agriculture College	Advises on improvement of standards in primary & secondary first.
6. Principal Presbyterian Theological College	Sees a wide gap between public & private training. Address theology in all levels.
7. CEO VNPF	Supports the proposal & suggested academic audit & HR audit with resources feasibility study as paramount.
8. USP Professor	Advises on Qualifications Framework & improve Year 11 to 13 to match USP Foundation courses first.

# CONSULTATIONS CONT..

- 2007 POLYTECHNIC CONSULTATIONS
- 2012 SEO MEETING
- 2013 SEO MEETING
- 2014 SENIOUR MANAGEMENT MEETING
- FNU FEASIBILITY STUDY
- 2014 SEO MEETING
- 2014 NTDC MATRIX
- 2015 FNU, SINU, NUS & UPNG
- 2015 VANUATU STAKEHOLDERS

# EMERGING VITE & VIT

## ONE INSTITUTION OF DIVISIONS

- **Faculty of Education**
- **School of Business Management**
- **School of Trade and Training**
- **School of information Technology**
- **School of Vanuatu Studies**
- **School of Agriculture, Forestry and Fishing**
- **School of Physical Education**
- **School of Civic and Religious Education**

# VANUATU NATIONAL POLYTECHNIC

- Polytechnic brought together on a single campus
- All courses lead to certificates or diplomas approved by an assessment board and endorsed by the relevant industry or professional advisory committee
- Development and delivery of Higher Diplomas

Further development of new courses and schools in consultation with industry and the professions.

### Time frame for the merger

Task	To be completed by
Complete an agreed consultation document	End of June 2007
Consult with identified stakeholders through focus groups	End of July 2007
Complete first draft of legislation for merged institution Complete first draft of financial implications	End of July 2007 to DG for Minister
Draft position descriptions for <ul style="list-style-type: none"> <li>● Director of the Institution</li> <li>● Dean of Education</li> <li>● Technical Adviser for one year to work in VITE on curriculum reform</li> </ul>	End of August 2007
Develop a framework and timeframe for merging the admin units of VIT and VITE during 2008 incorporating a central budget and merged costs	End of July 2007
Legislation passed through Parliament	November 2007
Develop an in-service unit to administer and operate in-service teacher training from Vila or from the RTCs.	July 2008
Develop harmonized academic regulations for the institution under a single academic framework for implementation from January 2009	July 2008
Develop harmonized curriculum for teacher education including a certificate to be offered by in-service training to untrained teachers, all to be implemented starting in 2009	November 2008
Consultation visit to SICHE (Solomon Islands) or FIT (Suva) by task force members	2008

### Time frame for the merger

<p>Approve course structures and training programmes under the following divisions:</p> <ul style="list-style-type: none"><li>• Faculty of Education</li><li>• School of Business Management</li><li>• School of Trade and Training</li><li>• School of information Technology</li><li>• School of Vanuatu Studies</li><li>• School of Agriculture, Forestry and Fishing</li><li>• School of Physical Education</li><li>• School of Civic and Religious Education</li></ul>	November 2008
<ul style="list-style-type: none"><li>• Polytechnic brought together on a single campus</li><li>• All courses lead to certificates or diplomas approved by an assessment board and endorsed by the relevant industry or professional advisory committee</li><li>• Development and delivery of Higher Diplomas</li><li>• Further development of new courses and schools in consultation with industry and the professions.</li></ul>	2009 - 2015

Sources: Obed, R. (2014). Education Services, MOET.

## **DEFINITIONS:**

Vanuatu institute of tertiary and higher education is speculatively defined as the Vanuatu owned post-secondary formal, non-formal and informal education pathways... Vanuatu National University (VNU) or National University of Vanuatu (NUV)

## DEFINITIONS: Two Pathways Education

1. Tertiary

2. Higher

### Higher Education Platform

- FE System:
  - Academic Excellence is benchmarked from:
    - ECCE/Kindi, Primary Yr1-6, Secondary Yr7-13
    - National & Provincial TVET Centres and Secondary Schools of excellence
    - Vanuatu Institute of Higher Education
      - Integration of both TVET & Academic or Objective based and Outcome based curriculum.
  - **Academic Excellence** – Theoretical base curriculum (Objective based education)
    - Research
    - ICT
    - ODL/Open Schooling

## DEFINITIONS: Higher Education Platform

- FE and ODL/OS for Print and Online deliverables:
  - EECE –Year 13
  - Foundation Studies – Masters Degrees
- **Higher Institutes of Excellence** – Theoretical based curriculum (Objective based education)
  - Research Divisions
  - Schools & Campuses
  - ICT = ODL/Open Campuses

## DEFINITIONS: Higher Education Platform

- FE, NFE & IFE Platform
  - Professionalism Ed or TVET
    - RTCs, NTTs, National Trades Training centres, Provincial Trades Training centres
    - Secondary TVET Subjects, ODL/OS/VQA TVET online or virtual classrooms
  - **Professionalism/TVET** – Competence based Curriculum (outcome based or industry demand education).
    - Research
    - ICT
    - Business,
    - Etc.

## **DEFINITIONS: Example 1**

### **Integration or Blended Schools**

- **Academic – VITE, Agriculture & Health Sciences, Theology & Social Sciences, Civic & Theology.**
- **Professionalism/TVET – VIT, Maritime, Agriculture, Business & Hospitality, etc.**

## **DEFINITIONS: Example 2**

### **Streamlined & Cross-credits Pathways**

- **Professional & TVET:**
  - **Non-formal & Informal**
    - RTCs, APTC, Chamber Commerce, CNS,
    - Short courses for farmers, entrepreneurs, teachers refresher courses, ICT, Gender, Disabilities/IE, husbandary, handicraft/painting, Performing art, food technology, etc.
    - ODL/custom /religious centres
    - Online courses - AUF, USP, VUSSC, etc.

# DEFINITIONS: Levels Considerations

(VQA considerations)

- ECCE & Primary Age 4 to Year 6
- JSS Yr7-10 (basic ends Yr10)
- SSS Yr11 - 13
- **Year 11/12 – TVET Cert. I, II, III, IV**
- Higher Education Diploma – Bachelor
- Higher Education Post-graduate studies

## **Priorities: Tertiary Department**

- **Definitions – Detailed Concept Paper on existing providers and institutions (Institution Profiles)**
- **Budget or Funding Feasibility Study**
- **Draft VNU Education Act**
- **Scholarships for Teacher training (online or residential courses, further studies overseas)**
- **VQA registers courses for Bachelors & Masters with support from VUSSC**
- **VNU Act for existing TVET providers and institutions to be managed by one ministry**

- VQA to provide facility for online courses at VITE, VIT, Maritime School, Nursing School and Agriculture College through collaboration with VUSSC/COL.
- Resourceful entrepreneurs
- Resourceful TVET and Post-secondary school providers

# Way Forward

## Priority for TVET Sector

**Impact:** Provide skilled labour trainings that would help grow the economy, boost productivity, improve standards of living in families and communities and meet the labour market overseas.

- **Institution Profile Appraisal Report**
- **Strategic Plan**
- **Tertiary & Higher Education Policy**
- **Tertiary Symposium 2015**

## **Way Forward**

- Faculty blo Education mo Humanities
- School blo Physical Education
- School blo Business Hospitality mo Tourism
- School blo Trade and Training
- Faculty blo information, Engeering Science mo Technology
- Faculty blo Agriculture, Forestry , Fishing, Maritime mo Vanuatu Studies
- School blo Medecine Nursing mo Health Science
- School blo Civic and Religious Education

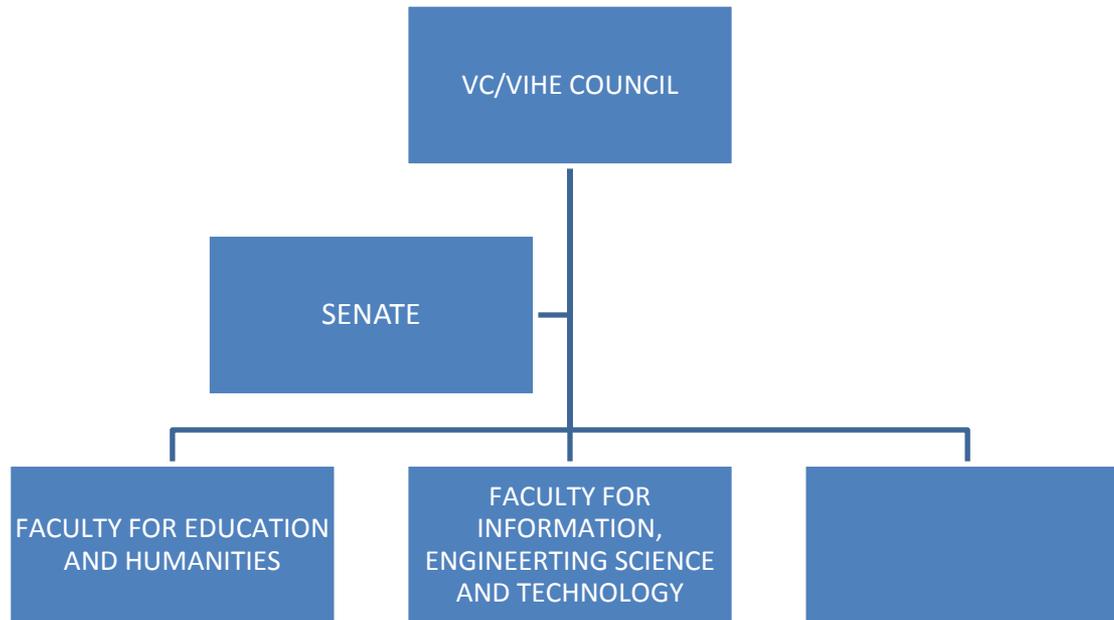
## **SUMMARY**

### **Amalgamation translated as:**

- COM Paper
- Legislations in terms of University Act
- Government financial commitment
- Qualification framework (criteria & levels)
- Curriculum design & resources feasibility study
- Assessment & accreditation facilities
- Industries/trades relations & partnership
- Human resource readiness
- Research facility

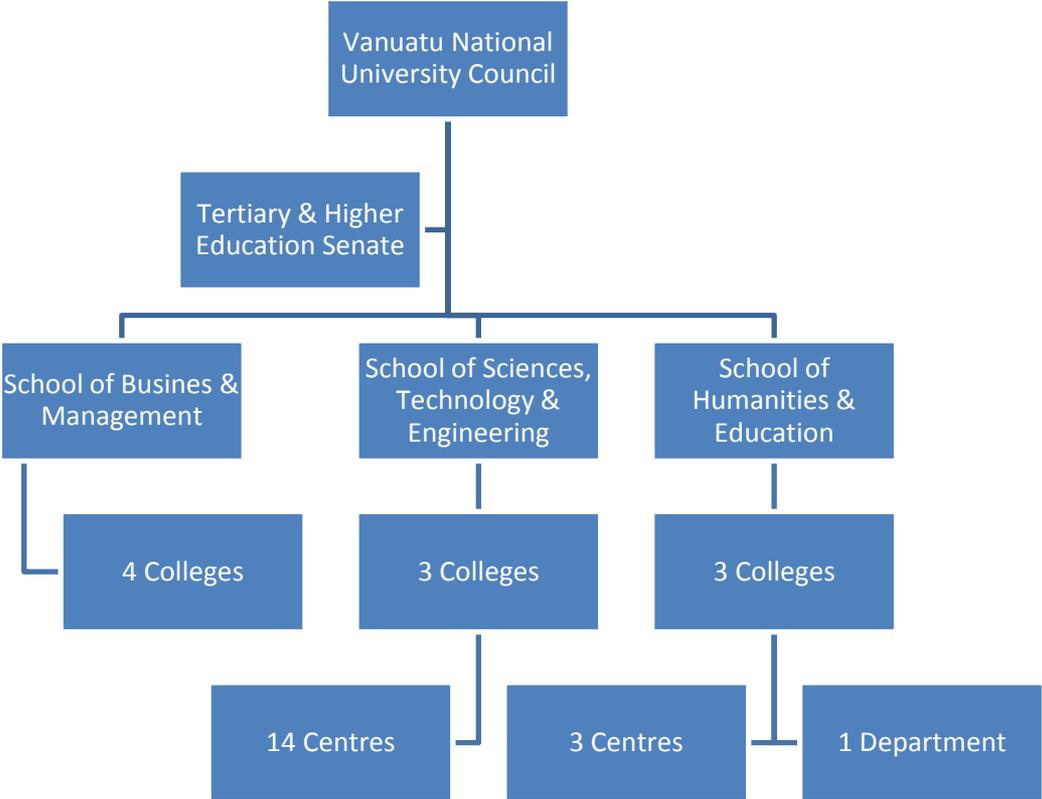
# Option 1:

# Structure



Option 2:

Structure



# Nakamal

## Vanuatu Higher Indigenous Institution



***What form of advisory committee/s should the VNU establish to ensure ongoing input during the transitional period of amalgamation from the professional sectors and industries at large?***

THANK YOU

